



Shri Vaishnav Vidyapeeth Vishwavidyalaya

B.A.LL.B. (Hons.)

Choice Based Credit System (CBCS)

5th YEAR, SEMESTER - X

LLB1001- OFFENCES AGAINST CHILD AND JUVENILE OFFENCES

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB1001	DC	OFFENCES AGAINST CHILD AND JUVENILE OFFENCES	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in class
(Given that no component shall exceed 10 Marks)

Course Educational Objectives: -

1. to understand the legal framework protecting children,
2. to analyze the nature and causes of such offenses, and
3. to promote effective prevention, intervention, and rehabilitation strategies

Course Outcomes: The students will be:-

1. Understand the importance of Juveniles delinquency and the impact of juvenile delinquency.
2. Understand the offences against the child.
3. Explain the child protection related provisions of the POCSO Act.
4. Analyse the legislative approach to reduce the offences against the child.
5. Acquaint with the knowledge of preventive strategies and the role of Non-Governmental organization.


COURSE CONTENTS:

UNIT-I: Child and Juvenile

1. Concept of Child and Juvenile- International and National
2. Definition of Child, Rights of the Child
3. Pre-conception and Pre-natal Diagnostic Techniques Act, 1994.
4. International Law on the Rights of the Child
5. Constitutional provisions protecting Child.
6. Distinction between juvenile as a neglected juvenile and juvenile as a delinquent.


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UNIT-II: Child – Social Relations and Protection


1. Child labour, Child marriage, Child custody and Guardianship
2. Child abuse and Neglect
3. Abandonment of child
4. Child Marriage Restraint Act
5. Custody of Child during Matrimonial suit
6. Obligation to supply necessities to children.
7. Protection under BNSS 2023, BNS 2023 & Indian Contract Act.

UNIT- III: Offences against Child


1. Offences against children- Causative factors
2. General exceptions under Bhartiya Nyay Sanhita , 2023 relating to children.
3. Offences under Bhartiya Nyay Sanhita , 2023- Kidnapping, abetment of suicide, Abetment of suicide of child, Sale of obscene material to child, procurement of girl child, importation of girls, trafficking in children, buying or disposing as a slave, selling / buying for the purpose of prostitution.
4. Protection of Children from Sexual Offences (POCSO).
5. Pre-conception and Pre-natal Diagnostic Techniques Act, 1994.

UNIT-IV: Juvenile Offences

1. Juvenile, Pre- delinquent stages, delinquency, determining factor for juvenile delinquency.
2. Role of family in prevention of Juvenile delinquency.
3. Role of NGOs- in community action, in custodial institution, vocational training.
4. Role of Media in reporting juvenile related news- sensitivity towards privacy and their families, expose of instances of child exploitation etc.
5. Role of police- as an agency of criminal judicial administration and as a protector of juvenile interest.
6. Role of state- preventive strategies, welfare programmes health, nutrition, compulsory education, ICWS etc.


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UNIT-V: Safeguards to Juvenile

1. Legislations and the mandate of constitution on juvenile justice.
2. Legislative enactments during colonial era, legislative enactments post India independence.
3. Evolution of juvenile justice law- administration and procedural aspect, the shifting of narrative of juvenile delinquency in the 21st century, impact of the incident of the Nirbhay gang rape case on the society and the law makers.
4. The journey of the juvenile justice law in India from the Borstal School, the Children Act, 1960 to Juvenile Justice Act, 1986 to the Juvenile Justice (Care and Protection of Children) Act, 2000 and finally to the culmination of the Juvenile Justice (Care and Protection of Children) Act, 2015.
5. Procedural safeguards for juveniles, presumption of innocence v. culpability of juvenile to commit crime, powers given to government, judiciary- bar and bench, role of legal profession in juvenile justice.
6. Juvenile Justice Board- Constitution, powers and procedure for dealing with neglected child and child in need of care and protection- Special Homes and Observation Homes instead of prisons, fit person institutions.

REFERENCES:

Bare Acts:

- The Constitution of India
- The Guardians and Wards Act, 1890
- Young Persons (Harmful Publications) Act, 1956
- Children Act, 1960
- Pre-natal Diagnostic Techniques Act, 1994
- Medical Termination of Pregnancy Act, 1971
- Bhartiya nagrik Suraksha Sanhita 2023
- Bhartiya Nyay Sanhita 2023
- The National Commission for Protection of Child Rights Act, 2005
- Juvenile Justice Act, 1986
- The Juvenile Justice (Care and Protection of Children) Act, 2015

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- The Juvenile Justice (Care and Protection of Children) Act, 2015
- The Protection of Children from Sexual Offences Act, 2012
- The Prohibition of Child Marriage Act, 2006
- The Immoral traffic (Prevention) Act, 1956
- The Right of Children to Free and Compulsory Education Act, 2009

Books:

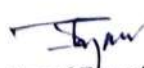
- Katherine Hunt Federle, Children and the Law: An Interdisciplinary Approach with Cases, Materials, and Comments, 2013
- Ved Kumari, The Justice System in India: Welfare to Rights, Second Edition, 2012.
- Nizam Azeez Sait, Juvenile Justice: Care and Protection of Children Act, 2000, First Edition, 2014
- K P Singh, Chitragada Singh, A Handbook on Juvenile Justice, 2010
- P.D. Sharma, Criminal Justice Administration, 1998
- Samuel M. Davies, Rights of Juveniles 2d: The Juvenile Justice System, 2014
- N. Mahehwar Swamy, Criminology and Criminal Justice System, First Edition, 2014

Case-Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases


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5th YEAR, SEMESTER - X

LLB1002- INTERNATIONAL TRADE LAW

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment	END SEM University Exam	Teachers Assessment
LLB1002	DC	INTERNATIONAL TRADE LAW	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class
(Given that no component shall exceed 10 Marks)

Course Educational Objectives:

1. To explain and analyse the role of the World Trade Organization and the principle international trade agreements it administers;
2. To describe and analyse how the rules, principles, and institutions of international trade impact on domestic legal, political, and social arrangements;
3. To select and apply a range of approaches to written communication, and apply the critical thinking required to bring about solutions to complex legal problems in the area of international trade law;
4. To gain insights into the mechanisms for resolving trade disputes between countries.

Course Outcomes: The students will be:

1. Acquire deep knowledge of the nature and function of the treaties and international institutions governing international trades
2. Able to assess the effects of international trade law on countries' development and their diplomatic relations.
3. Able to evaluate international and national measures taken to address current international crises and challenges
4. Able to understand the complex legal landscape of international trade.
5. Able to contribute to the effective facilitation of global commerce while adhering to international trade laws and regulations.

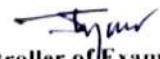
COURSE CONTENT:

UNIT-I: International Trade law: Meaning and Concept

1. Meaning and Evolution of International Trade Law;
2. Theories of International Trade (Mercantilist Theory, Comparative Advantage Theory, etc.).
3. International Commercial Terms (INCOTERMS), 2020;
4. Formation and Enforcement of International contracts under The United Nations Convention on Contracts for the International Sale of Goods, 1980 (CISG);


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LLB1002- INTERNATIONAL TRADE LAW

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LLB1002	DC	INTERNATIONAL TRADE LAW	4	0	0	4	60	20	20	0	0

5. Rights Liabilities of Parties to International sales Contracts;
6. UNCITRAL Model on E-Commerce, 1996.
7. Free trade and fair trade
8. Globalization and its impact on trade in India,
9. Foreign Trade (Development and Regulation) Act, 1992

UNIT-II: International Trade Law


1. Introduction to International Trade Law- Definition, scope, sources and subject matter of International Trade Law
2. Basic principles of international trade law-Most Favoured Nation Treatment, National Treatment, etc.;
3. General Agreement on Trade and Tariff
4. Evolution of WTO- Structure of the organization, power and objectives
5. Sanitary and Phyto-sanitary measures, Anti-dumping measures
6. WTO & Agriculture, Agreements pertaining to trade barriers.
7. India and WTO

UNIT- III: International Trade & IPR issues


1. General Agreement on Trade in Services (GATS), Trade Related Investment Measures (TRIMS)
2. Trade Related Intellectual Property Rights (TRIPS)
3. Trade and Environment issues –
4. WTO Appellate Body decisions
5. Sustainable development, Doha round of Negotiations.

UNIT-IV: International Trade Contract and transport of Goods

1. International sale of goods
2. Formation of contract of Sale


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LLB1002	DC	INTERNATIONAL TRADE LAW	4	0	0	4	60	20	20	0	0

3. Indian Law of Contract and Sale of Goods Act,
4. Trade terms in international sales,
5. Effects of the contract- rights & obligations of the seller & the buyer, frustration of contract.
6. Unification of international sales law, export & import licensing.
7. International transport of goods-carriage of goods by Sea, carriage covered by Bills of Lading
8. Hague & Visby Rules, Humbug Rules, Charter Parties

UNIT-V: Disputes Settlement Procedures

1. Agreement on Subsidies and Countervailing Measures, 1994;
2. Dispute settlement under GATT: Article XXII, Article XXIII;
3. Dispute Settlement Procedure under the WTO and Enforcement of WTO rulings;
4. Difference between the GATT and WTO dispute settlement procedures;
5. International commercial Arbitration, Recognition & Enforcement of Foreign Arbitral awards
6. UNCITRAL Model Law on International Commercial Awards,
7. UNCITRAL Arbitration rules,
8. UNCITRAL Conciliation Rules.

REFERENCES:

Legislation/Bare Acts:

- The Foreign Trade Policy of India, 2023.
- Foreign Trade (Development and Regulation) Act, 1992
- The General Agreement on Trade and Tariff, 1914.
- The ICC Uniform Customs and Practice for documentary Credits (UCP 600).
- The Indian Carriage of Goods Sea Act, 1925.


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LLB1002	DC	INTERNATIONAL TRADE LAW	4	0	0	4	60	20	20	0	0


- The International Commercial Terms (INCOTERMS), 2020.
- The Marrakesh Agreement Establishing World Trade Organization and its Annexes, 1994.
- The United Nations Convention on Contracts for the International Sale of Goods, 1998.

Books:

- Auter Krishen Kaul, A Guide To The W.T.O. And Gatt: Economics, Law, And Politics, (Satyam Law International, 2020).
- Leo D' Arey Et Al, Schmitthoff'S Export Trade: The Law And Practice Of International Trade, (Sweet And Maxwell, London, 2007).
- Peter Van Den Bossche And Werner Zdour, The Law And Policy Of The World Trade Organization: Text, Cases And Materials, (Cambridge University Press, 2021).
- Indira Carr And Peter Stone, International Trade Law, (Taylor And Francis Group, 2018).
- Ingeborg Schwenzer, Peter Schlechtriem, Commentary On The Un Convention On The International Sale Of Goods (Cisg), (Oxford University Press, New York, 2010).
- J.C.T.Chuah, Law Of International Trade, (Sweet And Maxwell, London, 2003).
- John H. Jackson, The World Trading System: Law And Policy Of International Economic Relations, (Cambridge: Mit Press, 2nd Edition, 1997).
- Matsushita And Mavroidis, The World Trade Organisation, Law, Practice, And Policy, (Oxford University Press, 2015).
- Raj Bhala, International Trade Law: An Interdisciplinary Non- Western Textbook (Vols 1& 2), (Lexis Nexis, 2015).


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5th YEAR, SEMESTER - X
LLB1003- RIGHT TO INFORMATION

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB1003	DC	RIGHT TO INFORMATION	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in class
(Given that no component shall exceed 10 Marks)

Course Objectives: The student will be able to:

1. Learn about the history and origin of right to information in India
2. Understand the legal concepts, the procedure to obtain information, obligations of public authorities, appeal, and complaint mechanism in the Right to Information Act, 2005
3. Learn about the constitution and functioning of the Central and State Information Commission
4. Understand the Right to Information contained in other statutes

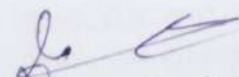
Course Outcomes: The students will be:


1. Describe and analyse concepts and the legislative provisions related to Right to Information in India
2. Apply the steps to obtain information from public authorities under RTI Act; analyse the relationship of Right to Information Act with other statutes in India
3. Identify different legislation with provisions beneficial or adverse to freedom of information
4. Compare the provisions relating to information laws of India with similar laws of other countries

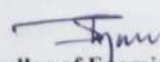
SYLLABUS:

UNIT-I: Introduction

1. Historical Background and Origin
2. Significance of RTI in a democracy
3. Need for Right to Information
4. Constitution and Right to Information


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LLB1003	DC	RIGHT TO INFORMATION	4	0	0	4	60	20	20	0	0

UNIT-II: Legislations regarding Right to Information Act, 2005

1. Central Legislation: Right to Information Act, 2005 and recent decisions of the Central Information Commission (CIC)
2. Public Records Act, 1993
3. Public Record Rules, 1997

UNIT-III: Types of Information

1. Kinds of information can be requested through RTI
2. Recent Amendments

UNIT-IV: RTI: Issues and Challenges

1. Problems and Limits of the Act
2. Challenges in the implementation of the Act

UNIT-V: Recent Developments

1. Recent developments in the Indian Context
2. Difference between the Right to Information and the Right to Privacy
3. Right to Information Act vs. Legislation for Non-disclosure of Information

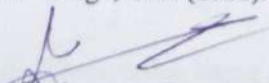
References:


Bare-Acts:

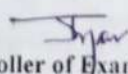
1. Right to Information Act, 2005 along with Rules, 2005

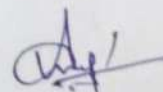
Books:

1. Sharma, B.V.R. (2021). *Handbook cum Digest on Right to Information Act, 2005*. Hyderabad: Gogia Law Agency
2. Singh, D.K. (2021). *Right to Information Act, 2005*. Chennai: Notion Press
3. Singh, G.B. (2022). *Handbook on Right to Information Act, 2005*. Gurmeet Singh (5th ed)


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4. Rai, K.B. (2016). *Right to information*. Indore: Prabhat Publication
5. Rao, R.S. Dr. (2018). *Lectures on Media and the Law including the Right to Information*. Hyderabad: Gogia Law Agency

Case-Reporters:

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database


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5th Year, SEMESTER-X

HONS. / OPTIONAL COURSES

Semester X (One Honours Course to be chosen out of the following):

S. No.	Course Code	Course Name
1	LLBH2O1	Human Rights: Law & Practice
2	LLBH2O2	Investment Law

Semester X (One optional Course to be chosen out of the following)

1	LLBO2O3	Criminal Psychology
2	LLBO2O4	Gender Studies

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5th Year, SEMESTER-X

LLBH201-HUMAN RIGHTS LAW AND PRACTICE

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LLBH201	HEC	HUMAN RIGHTS LAW AND PRACTICE	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course

*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

1. Understand the Concept and idea of Human Rights
2. Analyse the important principles of Human Rights
3. Interpret and apply the concept of the UN Charter & UDHR
4. Understand the practical aspects of various types of International and National Conventions

Course Outcomes: The students will be able to:

1. Elaborate about concepts and idea of Human Rights
2. Apprise about the sources of Human Rights and Its Classification
3. Analyse the enforcement of Human Rights in India.
4. Apply the concept of the National Commission of Human Rights in India.

COURSE CONTENT:

UNIT-I: Human Rights: Meaning & Definition

Meaning, Evolution of Human Rights: Ancient and Natural law perspective, Human Rights-Importance

UNIT II: Human Rights: Sources & Classification

Natural Rights and Human Rights, Legal Right and Human Rights, Human Rights-Classification. Human Rights and League of Nations, Sources of International Human Rights Law


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LLBH201-HUMAN RIGHTS LAW AND PRACTICE

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LLBH201	HEC	HUMAN RIGHTS LAW AND PRACTICE	4	0	0	4	60	20	20	0	0

UNIT-III: Human Rights: International Perspective

U.N. Charter and Human Rights, Universal Declaration of Human Rights and its legal significance. Covenants and Conventions: International Covenant on Economic, Social and Cultural Rights, 1966; International Conventions on Civil & Political Rights, 1966 The European Convention on Human Rights, 1950, The American Convention on Human Rights, 1969, African Charter on Human and Peoples Rights, The Vienna Conference on Human Rights, Convention Against Torture and Other Cruel Inhuman or Degrading Treatment or Punishment, Rights of the Aged.

UNIT IV: Human Rights in India

Human Rights and Indian Constitution, The Protection of Human Rights Act, 1992 Judicial activism & Protection of Human Rights in India, Role of Non-Governmental organization in the Promotion and Protection of Human Rights; Refugees


UNIT V: National Human Rights Commission

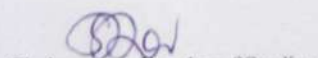
National Commission for Minorities, National Commission for Safai karamcharis, National Commission for Women, National Commission for Backward Classes and National Commission for Schedule Castes and Schedule Tribes.

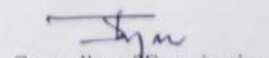
REFERENCES:

Bare Acts:

1. The Charter of UNO
2. The Protection of Human Rights Act, 1993
3. The Universal Declaration of Human Rights, 1948
4. The Protection of Human Rights Act, 1993


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5th Year, SEMESTER-X

LLBH201-HUMAN RIGHTS LAW AND PRACTICE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH201	HEC	HUMAN RIGHTS LAW AND PRACTICE	4	0	0	4	60	20	20	0	0

Books:


1. Kapoor, S.K. (2021). *International Law & Human Rights* (22nd Ed.). New Delhi: Central Law Agency.
2. Iyer, Krishna, V.R. (1999). *The Dialectics and Dynamics of Human Right in India* (9th Ed.). New Delhi: Eastern Law House.
3. Meron, Theodor (ed.) (2004). *Human Right in International Law* (2nd Ed.). London: Oxford University Press.
4. Agarwal, H.O. (2021). *International Law & Human Rights* (21st Ed.). New Delhi: Central Law Publications.
5. Wallace, R. (1996). *International Human Rights*. United Kingdom: Sweet & Maxwell.

Case Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases


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Choice-Based Credit System

5th Year, SEMESTER-X

LLBH202-INVESTMENT LAW

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH202	HEC	INVESTMENT LAW	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C- Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course
*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class
(Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

1. Provide participants with in-depth knowledge and understanding of contemporary international investment law.
2. Analyse various legal provisions related to banking and security.
3. Classify the types of markets, their instruments and their functioning.
4. Trace the development of investment and security laws.

Course Outcomes: The students will be able to:

1. Explain the main principles of International Investment Law and Identify key instruments and institutional arrangements regulating investment.
2. Apply the key norms of modern International Investment Law
3. Describe concepts such as fiduciary duty.
4. Understand the inter-relationship between law and economics and settlement of disputes.

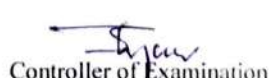
COURSE CONTENT:

UNIT I: Investment and Securities Laws

Evolution of Securities and Investment Laws in India, Concept of Securities and Kinds of Securities, Regulatory Framework to Govern Securities in India: The Securities Contracts (Regulation) Act, 1956 - Delisting of Securities; Role of Stock Exchange under It - Powers and Functions under SEBI Act, 1992; The Depositories Act, 1996 -Dematerialisation of Shares


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LLBH202-INVESTMENT LAW

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH202	HEC	INVESTMENT LAW	4	0	0	4	60	20	20	0	0

UNIT II: Banks and Securities

Role of Banks to Issue Securities, Changing Functions of Banks from Direct Lending to Modern System of Investment Banking, Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002: It's Background, Importance, The Debt Recovery, Tribunals and Important Case Law.

UNIT III: Understanding Market

Primary Market; meaning, functions Indian Capital Market, Authority Governing Capital Market in India, Capital Market Instruments-Equities, Preference Shares, Shares with Differential Voting Rights, Corporate Debt, Non-Convertible Debentures (NCD), Partly, Fully and Optionally Convertible Debentures, Bonds, Warrants. Aspects of Primary Market- book building, Green Shoe Option. Secondary Market Development of Stock market in India: Stock market & its operations, Trading Mechanism, Block and Bulk deals, Basis of Sensex. Suspension and Penalties. Surveillance Mechanism; Risk management in the Secondary market

UNIT IV: Foreign Investment Laws

Role of the Foreign Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, Administration of Exchange Control, Adjudicatory Powers. Foreign Trade (Development & Regulation) Act, 1992, Joint ventures in India and Foreign Collaborations: Concept of Transnational Corporations and Multinational Corporations – UNCTAD model, Foreign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in India, Concept of Special Economic Zone (SEZ)

UNIT V: Means and forum to settle investment disputes

Jurisdiction & applicable law, Investment contracts, Investment treaties, International law on investment disputes, The nature of investors' rights (direct v. derivative), The return of the state in IIL.

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LLBH202-INVESTMENT LAW

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH202	HEC	INVESTMENT LAW	4	0	0	4	60	20	20	0	0

REFERENCES:

Bare Acts:


1. Foreign Exchange Management Act, 1999
2. Foreign Trade (Development & Regulation) Act, 1992
3. Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002
4. Security Exchange Board of India Act, 1992
5. The Depositories Act, 1996
6. The Securities Contracts (Regulation) Act, 1956

Books:

1. Alvarez, J. E. (2011). *The Public International Law Regime Governing International Investment*. Netherlands: Hague Academy of International Law.
2. Douglas, Z. (2009). *The International Law of Investment Claims*. London: Cambridge University Press.
3. Douglas, Z. Pauwelyn J. and Vinuales J. (eds.), (2014). *The Foundations of International Investment Law: Bridging Theory into Practice*. London: Oxford University Press.
4. Herdegen, M. (2016). *Principles of International Economic Law*. London: Oxford University Press.
5. Newcombe, A. and Paradell, L. (2009). *Law and Practice of Investment Treaties Standards of Treatment*. London: Wolters Kluwer.
6. Sornarajah, M. (2017). *The International Law on Foreign Investment* (4th Ed.). Cambridge: Cambridge University Press.


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Choice-Based Credit System

5th Year, SEMESTER-X

LLBO203-CRIMINAL PSYCHOLOGY

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO203	DEC	CRIMINAL PSYCHOLOGY	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C- Credit; DC- Departmental Core, CCC- Compulsory Clinical Course, HEC- Honours Elective Course, DEC- Departmental Elective Course
*Teacher Assessment shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

1. Exhibit the ability to apply criminological theory, research methods, and appropriate technology to assess, evaluate, and address issues in the practice of criminology and criminal justice.
2. Describe the various roles that psychologists can play in the legal system
3. Extrapolate the major theories of criminal behavior, its causes, and remedies

Course Outcomes: The students will be able to:

1. Demonstrate a critical understanding of diversity and inequality as manifested in the criminal justice system locally, nationally, and globally.
2. Relate these understandings to both study and practice of criminology and criminal Psychology including an engagement with diverse local communities around issues of crime, criminal justice and other problem behaviors.
3. Develop appropriate analytical techniques for psychological professionals.


COURSE CONTENT:

UNIT -I: Psychology of Criminal Behaviour

1. Definition, Nature and Scope of criminal psychology.
2. Criminal responsibility: Mc-Naughten and Durham rules
3. Mens-rea & Actus-reus in the criminal law of India.
4. Provision in the I.P.C. (Sc. 84 and 85)
5. Mental abnormalities and crime.
6. Prevention of crime


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LLBO203-CRIMINAL PSYCHOLOGY

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO203	DEC	CRIMINAL PSYCHOLOGY	4	0	0	4	60	20	20	0	0

UNIT-II: Nature of Crime

1. Radical theories of crime
2. Crimes against children (nature, extent and legal provisions)
3. Crimes against women (nature, extent and legal provisions)
4. Special types of crimes in India: honour killing, female foeticide, witch-hunting
5. Other types- organized crime, white collar crime, terrorism, juvenile delinquency

UNIT-III: Psychological Disorders and Victims of Crime

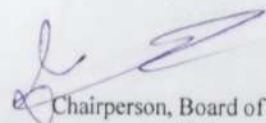
1. Psychopath – Juvenile delinquency
2. Mentally ill offenders
3. Serial killers and rampage killers
4. Sex offenders
5. Victims of crime and victim compensation, restitution

UNIT-IV: Violent Criminal Behaviour and Drug-related crime

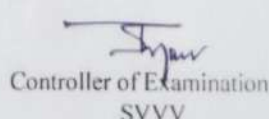
1. Psychology of aggression and violence.
2. Terrorism – Domestic and International Drugs and Crime.
3. Cyber-crimes – defined as governed Cyber- terrorism, bullying, harassment, stalking.

UNIT-V: Role of Psychology in Prevention, assessment & Treatment

1. Psychological precursors to crime.
2. Crime patterns – psychological analysis
3. Overview of Mental Healthcare Act, 2017
4. Emerging issues in crime and justice


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LLBO203-CRIMINAL PSYCHOLOGY

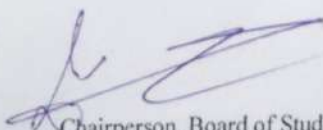
COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO203	DEC	CRIMINAL PSYCHOLOGY	4	0	0	4	60	20	20	0	0


REFERENCES:

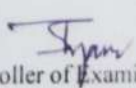
1. Bartol, C. R. & Bartol, Anne M. (2013). *Criminal & Behavioural Profiling*. New York: Sage Publications, Inc.
2. Brian, L. Cutler. (2007). *Encyclopaedia of Psychology and Law*. New York: Sage Publications Inc.
3. Clifton, D. B. (2000). *Encyclopaedia of Criminology and Deviant Behaviour* (1st Ed.). Routledge: Taylor & Frances.
4. Coalmen, J.C. (1984). *Abnormal psychology and modern life* (7th Ed.). Pearson Scott Foresman
5. David, C. (2003). *Offender Profiling and Investigative Psychology*. John Wiley & Sons Ltd.
6. David, C. (2014). *Criminal Psychology* (Vol 4) New York: Sage publication Ltd.
7. Raine, A. (1983). *The Psychopathology of Crime, Criminal Disorder*. London: Academic Press, Inc.

Case Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases


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5th Year, SEMESTER-X

LLBO204-GENDER STUDIES

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO204	DEC	GENDER STUDIES	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; DC - Departmental Core, CCC - Compulsory Clinical Course, HEC - Honours Elective Course, DEC - Departmental Elective Course
***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in class
 (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

1. Intends to sensitize the masses about the changing dimensions of gender and familiarize them with the subtle manifestations of inequality rooted in our society.
2. Apply a variety of methods of analysing gender in society, drawing upon both primary and secondary sources.
3. Apply concepts and theories of Women's and Gender Studies to life experiences and historical events and processes.
4. Communicate effectively about gender issues in both writing and speech, drawing upon Women's and Gender Studies scholarship and addressing a public audience.

Course Outcomes: The student will be able to:

1. Analyse systemic and institutional strategies of exclusion and inclusion
2. Translate feminist and social justice theories into service or activism
3. Understand the interrelatedness of gender, race, ethnicity, class, disability, sexuality, age, religion, and other social categories.
4. Understand historical and contemporary context in which women, queer, and gender non-conforming individuals have exercised their agency

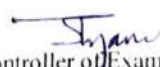
COURSE-CONTENT:

UNIT-I: Introduction and Feminism

1. Feminist Theory: Beyond the hyphenated approach-the key debates in feminist theory
2. Operationalizing concepts: Gender, Patriarch and Sexual Division of Labour.
3. Problems of theorizing Gender in India: Issues of Caste, Class and Community.
4. Impact Of Gender Perspectives: Development, Ecology and Globalisation and Social movement studies.


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Choice-Based Credit System

5th Year, SEMESTER-X

LLBO204-GENDER STUDIES

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO204	DE	GENDER STUDIES	4	0	0	4	60	20	20	0	0

UNIT-II: Gender discrimination

1. Gender as a social construct
2. Production of masculinity and femininity
3. Engendering the analysis of social institutions: Labour, Family and kinship, State, Health and sexuality.

UNIT-III: Socio-Legal dimensions of Gender

1. Power and Subordination
2. Socio-legal dimensions of Honour Killings
3. Socio-legal Dimensions of Witch-Hunting

UNIT-IV: Gender Movements

1. Resistance and Movements
2. Gender in media and market
3. Socio-legal dimensions of the Third Gender

UNIT-V: Contemporary issues

1. Emerging trends with respect to LGBT Community
2. Socio-legal dimensions of Prostitution and Trafficking

REFERENCES:

1. Chatterjee, I. (2017). Gender Justice and Feminist Jurisprudence. Prayagraj: Central Law Publications
2. Dhanda, A. & Parashar A. (1999). Engendering Law Essays in Honour of Lotika Sarkar. New Delhi: Eastern Book Depot.

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LLBO204-GENDER STUDIES

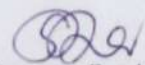
COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO204	DE	GENDER STUDIES	4	0	0	4	60	20	20	0	0

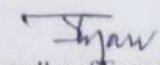
3. Gopalan, S. (2021). Towards Equality – The Unfinished Agenda – Status of Women in India. National Commission for Women.
4. Kusakabe. K. (2012). Gender, Roads and mobility in Asia. UK: Practical Action Publishing
5. Myneni, S.R. (2021). Gender Justice and Feminist Jurisprudence. Ernakulam: New Era Law Publications

Case Reporters:

1. All India Reporter
2. Manupatra Database
3. Supreme Court Cases


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Choice-Based Credit System

5th Year, SEMESTER X

LLBTP10-TERM PAPER/RESEARCH PAPER-X

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP10	DC	TERM PAPER/ RESEARCH PAPER X	0	0	6	3	0	0	0	0	100

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based following components: Handwritten Write-up- 50 Marks, and Presentation- 50 Marks (Panel Examination).

Course Educational Objectives: The student will be able to:


1. Explore the possible practical applications of the various theories that have been formulated so far in the present semester.
2. Look up the national and international cases related to the theories that they are studying in the present semester.
3. Understand and enhance analytical, deep research, organisational and outstanding skills.

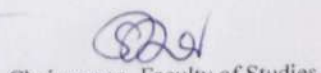
Course Outcomes: The students will be:

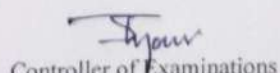
1. Understand the syllabus of the current semester.
2. Able to choose the topic of their interest in write-up and presentation
3. Able to apply the theories and legal provisions according to the requirement of the topic.
4. Enhance the legal knowledge and presentations skills
5. Enhance the research and development skill in the legal field

COURSE- DESCRIPTION

This paper will carry Maximum of 100 Marks which will be divided into Write up and Presentation examination. This course will be taught through class instructions and simulation exercises with the assistance of Faculty. Apart from teaching the relevant provisions of law, the course shall include a presentation on the topic of the syllabus extracted from the ongoing semester.


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5th Year, SEMESTER X

LLBTP10-TERM PAPER/RESEARCH PAPER-X

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP10	DC	TERM PAPER/RESEARCH PAPER X	0	0	6	3	0	0	0	0	100

The Term Paper consists of four major sections:

1. Introduction
2. Background
3. Analysis
4. Conclusion

Details of the Sections:

1. Introduction

- a. Introduce and note why the topic is important.
- b. Briefly summarize necessary background information
- c. Statement of the problem of your topic
- d. Convey the roadmap of your paper.

2. Background

- a. Describe the genesis of the subject
- b. Describe the changes that have occurred during the development
- c. Explain the reasons for the changes
- d. Describe the current situation

3. Analysis


- a. Discuss the major issues of your paper
- b. Present the argument and separate issues and sub-issues
- c. Use organizational paradigms where appropriate

4. Conclusion

- a. Restate the term paper
- b. Summarize the major point of the paper


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